



Accreditation Program Application Form

Instructions to schools:

Complete all three parts of the application form and submit it to CASN Accreditation Bureau (CAB) c/o CASN staff with the relevant appendices at least one year prior to the preferred date of visit.

PART 1: APPLICATION FORM

1. Educational unit:

Name of school:

Address:

Telephone:

Website address:

Link to brochure or to student information about the program:

List the site(s) in which classes take place (include a map of the sites as Appendix A)

2. Educational Program(s)* for Review:

Program/ Track or Stream	Length of the Program	Number of Years Offered by the Unit	Sites that Offer the program and Length of Time Spent at Each Site	Year of First Graduates	Requested Path and Stage	Expiry Date of Current Accreditation

*For the purposes of accreditation, a program is a course of study that has a single and unique university degree conferred on the student by a single degree-granting institution; a single organization curriculum framework; and/or a single sequence of defined courses with single

course descriptions and specified options to meet a single and specific set of program outcomes. A program also has a set of specified admission requirements.

3. Preferred Date of On-Site Visit

The preferred date of the review is the week of: _____ 20__.

Note that students in all years of the programs being reviewed must be present in both class and clinical settings during the period of the visit. The preferred date excludes statutory holidays and reading or study week(s). It is best to consult with CASN accreditation staff regarding the availability of reviewers during the school's preferred week.

4. Applicant Declaration

I declare that I am the school head and that I am authorized to commit the aforementioned school to CASN's accreditation process. I have identified all nursing education program, options, tracks and streams for accreditation review in this application. I have read *CASN Accreditation program Manual for Schools* (May 2015) and agree to comply with all CASN policies, procedures, guidelines and fees.

Signature _____ Date: _____

PART II EDUCATIONAL UNIT DESCRIPTION

- Describe the educational unit (administrative structure of the school of nursing).
- Briefly describe the learning resources that are made available to students such as the library, computers and learning laboratories.
- Describe the academic criteria and admission assessment process for each program to be reviewed.
- List the contact information (names, position, telephone and fax numbers and e-mail addresses) regarding the school head, administrative assistant and other personnel who will be involved with CASN accreditation in Appendix B.

PART III EDUCATIONAL PROGRAM DESCRIPTION

Provide information about the educational program under the following headings. This information should also be placed into the beginning of the self-assessment document to aid reviewers in their understanding of the program.

Program

- Briefly describe the program to be reviewed.

- List the program outcomes for each program.
- Describe the process used to assess credits from other schools or faculties.
- Describe the curriculum of each program.
- Provide a brief overview of the courses within each program and their sequence.

Faculty

- List the number of full-time and part-time faculty; and contractual faculty.
- Summarize academic qualifications of faculty (PhD, Masters, baccalaureate prepared).

Distance Education Program Delivery

- For each program using distance delivery, identify the mode of delivery with percentage of face-to-face classes (i.e. correspondence, teleconferencing, videoconferencing, online web-based course).
- Describe how the school addresses clinical placement for students.

Students

- Provide the total number of full-time and part-time learners in each program and at each site and the number of admissions to each program in the current year.
- Describe the evaluation of students in clinical and theoretical courses.

Clinical Settings

- Describe the location of clinical sites.
- Describe how consistency and quality is achieved for the clinical settings.